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AUTHOR Pitman, John C.
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ABSTRACT

This bibliography lists documents on the subject of Competency Based Teacher Education (CBTE) and Competency Based Certification (CBC) received from the State Departments of Education of 50 states. Some of the listed items do not deal specifically with plans for CBTE-CBC, but embed such plans in general standards and guidelines used to accredit teacher education programs and to certify teachers. (JD)

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NEPTE Working Paper

#1 - 1974

Performance-Based Teacher Education Project
AACTE

Karl Massanari

BIBLIOGRAPHY OF CBTE-CBC MATERIALS AVAILABLE THROUGH THE STATE DEPARTMENTS OF EDUCATION IN THE 50 STATES

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Prepared by: John C. Pitman
Assistant Director
New England Program
in Teacher Education

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New England Program in Teacher Education

Pettee Brook Offices, Durham, New Hampshire 03824

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BIBLIOGRAPHY OF CBTE-CBC MATERIALS AVAILABLE THROUGH THE STATE DEPARTMENTS OF EDUCATION IN THE 50 STATES

Competency-Based Teacher Education (CBTE) and Competency Based Certification (CBC) are two of the most intensely debated, described, praised, condemned concepts in educational circles today. At least one thing is clear. There has been considerable interest in and funding of CBTE since 1969 by the U.S.O.E. Houston and Howsam noted that "the real thrust of the competency-based movement as it applies to teacher education appears to have been generated by the U.S.O.E. Elementary Education Models Project"[1]. In these projects, developers of each of the 10 models funded, independently arrived at an emphasis on competencies.

Since the completion and release of information on the 1969-1970 Elementary Education Models Projects, a variety of pilot programs sprang up in institutions of higher education across the country. Several factors or forces have been suggested as reasons for the rapid growth of CBTE and CBC. Allan Schmeider noted the following forces which he feels have accelerated the growth of CBTE-CBC:

1. the growing press for accountability;
2. the increasing focus of political action on fiscal issues;
3. the management organization movement;

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[1]W. Robert Houston and Robert G. Howsam, Competency-Based Teacher Education: Progress, Problems, and Prospects, Chicago: Science Research Associates, Inc. 1972, p. iix.

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4. the growing press for personalization/individualization of education;
5. the continued investment of federal funds in CBTE-CBC development; and
6. the desire of state education departments to develop more effective teacher education program and teacher certification standards and guidelines.[2]

The foregoing introduction is most abbreviated and surely omits many important aspects of the so called "CBTE-CBC movement". The writer is primarily concerned with two aspects of CBTE-CBC activity in this bibliography. First, the previously noted press for accountability in education and the growing political attention given to the fiscal demands of educators, has made CBTE-CBC attractive to some state and national politicians. This new interest is at best a mixed blessing. To the extent that those responsible for the funding of education require that all educators clearly state their program goals and then begin to develop procedures that will show how funds received were used and the extent to which program goals were achieved, the press for accountability may be most valuable. To the extent that those responsible for the funding of education expect and/or require "instant and total" installation of innovations and educational accountability the demands will be counter-productive, i.e. such demands simply cannot realistically be met. In some states the press for accountability and hence CBTE-CBC has been more insistent that in others. CBTE-CBC has, in many instances, been seen the means through

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[2]Allan H. Schmeider, Competency-Based Education: The State of the Scene, Washington, D.C.: American Association of Colleges for Teacher Education (PBTE Series: No. 9) February 1973, pp. 3-4.

which accountability, both programatic and fiscal can be rapidly applied to the total process of teacher education.

Second, how have the fifty state departments of education been effected by the CBTE-CBC movement? Several national surveys have been conducted in the past two years, such as:

1. Roth, Robert. Performance-Based Teacher Certification: A Survey of the States. New Jersey State Department of Education, December 1972;

2. Schmieder, Allan, Competency-Based Education: The State of the Scene, American Association of Colleges for Teacher Education, February 1973; and

3. Pitman, John, Summary of Actions Taken by Selected States, Involved in Developing Competency-Based Certification Systems. New England Program in Teacher Education, August 1973.

All of these writers are currently updating their efforts to include actions taken and materials produced by the states relative to CBTE-CBC through June 1974.

This bibliography is a listing of all the materials collected by the writer as a result of the 1973 NEPTE survey and the 1974 NEPTE survey of all 50 states completed in July. The bibliography lists those documents actually received from the 50 states. Some of the listed items do not deal specifically with plans for CBTE-CBC, but embed such plans in general standards and guidelines used to accredit teacher education programs and to certify teachers.

MATERIALS RECEIVED FROM THE STATES

State	Materials
ALABAMA	1. Approved Recommendations to Improve Teacher Certification and Teacher Preparation--Adopted by Alabama State Board of Education in its Meeting on January 25, 1972.
	2. Standards for State Approval of Teacher Education--Adopted by Alabama State Board of Education, August 14, 1973.
	3. Teacher Training Program Analysis Forms--Standards for Alabama State Department of Education, Approval of Teacher Education, 1973 edition.
ALASKA	1. No materials received.
ARIZONA	1. Performance Based Certification What Is It?
	2. Accountability and Certification by W. P. Shofstall, Arizona Department of Education, December 6, 1972.
	3. Performance Recertification Field Test Guidelines, Arizona Department of Education, Phoenix, 1972.
ARKANSAS	1. Summary of Certification Rules and Regulations, State of Arkansas Department of Education. (currently operable, n.d.)
CALIFORNIA	1. Guidelines Established by the Commission for Teacher Preparation and Licensing, State of California, Commission for Teacher Preparation and Licensing, April 7, 1972.
	2. Commission Implementation of Ryan Act Requirements: Professional Preparation Programs and All Other Credential Requirements. (n.d.)
	3. Survey Shows Erosion of CBTE Xenophobia by Richard McNair, June 1972 survey made on CBTE in California, 1972.
	4. Manual for Developing,Evaluating and Approving Professional Preparation Program Plans for Multiple and Single Credentials, 1973-1974. Commission for Teacher Preparation and

State	Materials
CALIFORNIA (Cont.)	5. Licensing, 1973. (Also have guidelines for reading, music, industrial arts, home economics, foreign language, physical education, business, administrative services, health science specialist, school nurse, bilingual/cross cultural specialist, reading specialist, library services and early childhood.)
COLORADO	1. Performance Based Education and Certification, Donald D. Woodington, Commissioner, Colorado Department of Education, Denver, 1972.
CONNECTICUT	1. Report of the Special Advisory Committee on Performance Based Teacher Certification, December 29, 1972. 2. Public Act No. 204 of the 1972 session of the General Assembly. 3. Report to the Governor and General Assembly on Public Act 260, Connecticut Commission for Higher Education, Hartford, January 1, 1973. 4. Substitute House Bill No. 5050, Public Act No. 74-331 An Act Concerning Teacher Certification. 5. Teacher Competence: A School, College and Community Concern, Connecticut State Invitational Conference Sponsored by Joint Teacher Education Committee, Commission for Higher Education, State Board of Education, Education Professions Development Act, New England Program for Teacher Education, May 5, 1974.
DELAWARE	1. Current position described in a letter--no support materials sent.
FLORIDA	1. Acccuntability in the Florida System of Public Education, October 29, 1971. 2. There's A New School Coming, The Florida Educational Research and Development Program, Third Annual Report, Florida Department of Education, January 13, 1972. 3. Florida Educational Leadership Training Act of 1969, Annual Report 1972, Dr. Garfield Wilson, Administrator Florida Educational Leadership Training Act, Florida Department of Education.

State	Materials
FLORIDA (Cont.)	4. Florida B-2 Teacher Preparation Modules, Florida Department of Education, 1972.
	5. The Florida Educational Research and Development Program, 4th Annual Report, Florida Department of Education, February 1973.
	6. Report to Florida Educational Research and Development Board of Governors, March 6, 1973.
	7. Criteria for Designing, Developing and Approving a District Master Plan for Inservice Teacher Education, Florida Department of Education, April 1973.
	8. Florida Leadership Training Act of 1969, May 8, 1973. House Bill 1283. Senate Bill 1275.
	9. The Florida Catalog of Teacher Competencies, Florida Department of Education, 1973.
	10. Regulations of the State Board of Education of Florida Chapter 6A-5 Approving Programs of Teacher Education (Refer to 6A-5.36).
GEORGIA	1. A Plan for Moving to Competency-Based Preparation and Certification in Georgia by 1978, Second Draft, Georgia Department of Education, April 4, 1973.
	2. Performance/Competency-Based Education (Preparation and Certification) in Georgia, The Division of Program and Staff Development, Office of Instructional Services, Georgia Department of Education, February 1974.
HAWAII	1. Current position described in a letter--no support materials sent.
IDAHO	1. Current position described in a letter--no support materials sent.
ILLINOIS	1. Report of the Task Force on Certification, Michael J. Bakalis, Superintendent of Public Instruction, May 5, 1972.
	2. Proceedings of the First Annual Conference on Teacher Education and Certification, The Office of the Superintendent of Public Instruction, State of Illinois, Michael J. Bakalis, Superintendent, March 12-13, 1973.

State	Materials
INDIANA	1. No materials received.
IOWA	1. Current position described in a letter--no support materials sent.
KANSAS	1. No materials received.
KENTUCKY	1. The Kentucky Competency Approach to Teacher Preparation and the CBTE Movement, Kentucky Department of Education, Division of Teacher Education and Certification, February 1, 1974.
LOUISIANA	1. Competency-Based Teacher Education, Gil B. Browning and James DeLee, Louisiana Department of Education, February 1973.
MAINE	1. Charter for the Establishment of a Professional Standards Advisory Commission in Maine, March 15, 1973. 2. Memorandum--Teacher Education Program Approval--Two postures August 1, 1973. 3. Administrative letter #56 Inservice Staff Development and Teacher Recertification, August 10, 1973. 4. Progress Report to Commissioner Carroll R. McGary, Professional Standards Advisory Commission, February 28, 1974.
MARYLAND	1. A Summary of Competency-Based Teacher Education and Related Activities in Maryland, Dr. Herman E. Behling and Dr. Evalyn DiTosto, Maryland State Department of Education.
MASSACHUSETTS	1. House 1891--An Act Regulating the Issuance of Educational Certificates and Establishing a Commission for the Division of Educational Personnel, 1973. 2. Senate Bill Becomes Law, Thomas P. O'Connor. 3. Memorandum from David L. Fitzpatrick re: Chapter 847 of the Acts of 1973, May 1, 1974.
MICHIGAN	1. Year-End Status Report Competency-Based Teacher Preparation in Michigan, Michigan Department of Education, 1973. 2. Teacher Competencies and Michigan Certification Part II.

State	Materials
MICHIGAN (Cont.)	3. State Responsibility for a Professional Development Program for Teachers Part III.
	4. Competency-Based Teacher Education and Certification Definitions, Robert A. Roth, Michigan Department of Education, January 1974.
	5. Competency-Based Teacher Education in the State of Michigan - 1973, Michigan Department of Education, February 1974.
	6. An Assessment of the Michigan Accountability System House, Rivers and Stufflebean, March 1974.
	7. Alternatives for Teacher Preparation (Working Draft not for reproduction), Michigan Department of Education, April 1974.
MINNESOTA	1. Amendments to EDU 540-551 Issuance and Renewal of Continuing Certificates, Approved for Public Hearing by the Minnesota Board of Education, October 2, 1972.
	2. Professions Development Newsletter, Vol. 4, No. 3 of the Minnesota Department of Education, March 1973.
	3. Continuing Education A Decision for Involvement, November 1, 1973.
MISSISSIPPI	1. Current position described in a letter--no support materials sent.
MISSOURI	1. Current position described in a letter--no support materials sent.
MONTANA	1. Current position described in a letter--no support materials sent.
NEBRASKA	1. Training Document on Legal Issues: Part I--Preliminary Version, Lawrence D. Freeman, Associate Director, Study Commission on Undergraduate Education and the Education of Teachers, June 1973.
	2. Position Statement for Nebraska Council on Teacher Education Regarding Competency-Based Programs, January 18, 1974.
	3. Statement of Positions and Problems.

State		Materials
NEBRASKA (Cont.)	4.	Some Legal Developments and Their Possible Impact on the Future of Education, Lawrence D. Freeman, Associate Director, Study Commission on Undergraduate Education and Education of Teachers, February 10, 1974.
NEVADA	1.	No materials received.
NEW HAMPSHIRE	1.	Current position described in a letter--no support materials sent.
NEW JERSEY	1.	The Role of the State in Performance-Based Teacher Education-Certification, Robert A. Roth, New Jersey State Department of Education, December 1972.
	2.	Performance Evaluation Project State of New Jersey Department of Education, December 1972.
	3.	Performance-Based Teacher Certification: A Survey of the States, Robert A. Roth, New Jersey State Department of Education, December 1972.
	4.	State Department of Education Division of Field Services, Bureau of Teacher Education and Academic Credentials, Performance Evaluation Project, Certification Model (Working draft for discussion purposes only), November 1973.
	5.	Performance Evaluation Project, Vocational Task Force, Certification Model, May 5, 1973.
	6.	Overview--Social Studies Task Force--Proposal Performance Based Certification Model--Multi-Routed, April 1973.
	7.	Performance Evaluation Project--Science Task Force Listening Post Testimony, May 5, 1973.
	8.	Performance Evaluation Project Physical Education Task Force, New Jersey State Department of Education, May 5, 1973.
	9.	Teacher Certification Model Listening Post, May 1973.
	10.	Performance Evaluation Project, Certification Model (Working draft for discussion purposes only) State Department of Education, Division of Field Services, Bureau of Teacher Education and Academic Credentials, November 1973.

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NEW MEXICO	1. Interim Report Competency Based Certification, Task Force Competency Based Certification, New Mexico Department of Education, January 1, 1973.
	2. Interim Report II Competency Based Certification, State Department of Education, Santa Fe, New Mexico, January 1974.
NEW YORK	1. "Unit" included in Regent Statewide Plan for the Development of Post-secondary Education, The State Department of Education, November 1, 1972.
	2. CBE (Competence-Based Certification), Newsletter of the State Education Department, No. 5, November 1973.
	3. CBE (Competence-Based Certification), Newsletter of the State Education Department, No. 6, March 1974.
	4. A New Style of Certification, New York State Department of Education, 1972.
	5. Format for Submission of Teacher Education Program Proposals, The State Education Department, September 1973.
	6. Memorandum #9--Movement toward competency based teacher education in New York State signed by Alvin P. Lierheimer, May 30, 1974.
	7. Format for submission of Teacher Education program proposals, July 1, 1974.
	8. Papers on Collaboration and Teacher Preparation, The State Education Department.
	9. Goals for Elementary Secondary and Continuing Education in New York State, The University of the State of New York, The State Education Department, 99 Washington Ave., Division of Teacher Education and Certification, Albany, N.Y. 12210, February 1974.
	10. An address delivered to each of sixteen regional meetings to audiences of teachers and teacher educators held throughout the state in September and October, 1973, by William E. Boyd, Chief of the Bureau of Teacher Education, 99 Washington Ave., Room 1941, Albany, New York 12210.

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NORTH CAROLINA	1. Standards and Guidelines for the Approval of Institutions and Programs for Teacher Education "Competency-Based Program", Division of Teacher Education, State Department of Public Instruction, Raleigh, N.C., September 7, 1972.
	2. Competency-Based Approach in Teacher Education for North Carolina, Dividion of Teacher Education, State Department of Public Instruction, Raleigh, North Carolina, January 10, 1974.
NORTH DAKOTA	1. Current position described in a letter--no support materials sent.
OHIO	1. "Competency Based Professional Preparation Certification and Development".
	2. The Ashland Conference, October 17, 18 and 19, 1972, Sponsored by the State Department of Education, Division of Teacher Education and Certification, Columbus, Ohio.
	3. Teacher Education Redesign Conference Report, State of Ohio, Department of Education, September 19, 1973.
	4. Report, State of Ohio, Department of Education, Number 316, October 1973.
	5. Report, State of Ohio, Department of Education, Columbus, Ohio 43215, February 1974.
OKLAHOMA	1. "Activities and Status of Competency-Based Teacher Education and Certification", Ronald Carpenter, Administrator Teacher Education Section, Oklahoma Department of Education, Oklahoma City, Oklahoma 73105.
OREGON	1. EDU-GRAM, Oregon Board of Education, December 1972.
	2. A 1973 Legislative Act-House Bill 2030.
	3. A 1973 Legislative Act-House Bill 2127.
	4. Chapter 584 Administrative Rules 31-000 - 36-200 Oregon Rules for Certification of Teachers, Specialists, and Administrators, Oregon Teacher Standards and Practices Commission, October 22, 1973.
	5. Educational Personnel Development A Planning Statement, One of a series of statements relating to the Oregon Board of Education's priorities for Oregon education, November 1, 1973.

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OREGON (Cont.)	6. Standards for the Approval of Oregon College and University Teacher Education Programs, Oregon Teacher Standards and Practices Commission, January 1974.
	7. Process Standards for Educational Personnel Development Programs, Oregon Teacher Standards and Practices Commission, 942 Lancaster Drive NE, Salem, Oregon 97310, January 1974.
PENNSYLVANIA	1. Pennsylvania's Competency-Based Teacher Education Program, Pennsylvania Department of Education, Office of Higher Education, Bureau of Teacher Education and Certification, Division of Teacher Education, January 1973.
	2. Report to the Field Generic Teaching Competencies: An Interim Inventory for Subsequent Independent Development by Pennsylvania Colleges and Universities. Office of the Secretary of Education, Harrisburg, 1973.
	3. An Exercise to Elicit Alternatives for Verifying Competencies and Awarding Transfer Credit, Wallace M. Maurer, D. Ed., Coordinator, Pennsylvania CAC Program, May 1974.
	4. A Working Paper Pennsylvania Competency-Assessment Certification Program, PA. C/AC Program, Competency-Based Teacher Certification in the United States, Pennsylvania Department of Education 1974.
	5. A Proposed Alternative Teacher Certification Process: Teacher Certification Through Competency Assessment, (draft only), Wallace M. Maurer, D. Ed., Coordinator Pennsylvania Competency-Assessment Certification Program, Pennsylvania Department of Education, June 1974.
RHODE ISLAND	1. Competency-Based Certification What Are the Key Issues?, John C. Pitman, New England Program in Teacher Education Working Paper #6, June, 1973.
	2. Summary of Actions Taken by Selected States Involved in Developing Competency-Based Certification Systems, John C. Pitman, New England Program in Teacher Education Working Paper #7, August, 1973.
SOUTH CAROLINA	1. Current position described in a letter--no support materials sent.

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SOUTH DAKOTA	1. South Dakota Certification Advisory Committee Position Paper, April 1, 1972.
	2. State Board of Education Resolution, December 5, 1973.
TENNESSEE	1. Proposal Minimum Competency Requirements Secondary School Counselors, November 16, 1973.
TEXAS	1. A Review of the Texas Teacher Center Project, (Part D, Education Professions Development Act of 1965), April 1972.
	2. Texas Standards for Teacher Education and Certification, Texas Education Agency, Austin, June 20, 1972.
	3. Guidelines for Development and Approval of Competency-Based Programs for Preparation of Professional Public School Personnel, Texas Education Agency, Austin, Texas, February 1974.
	4. Revised 1972 Organization, Procedures, and Standards for Approval of Teacher Education Programs in Texas, Division of Teacher Education and Certification, Texas Education Agency, June 10, 1974.
	5. Texas Teacher Center Project A Briefing for Tomorrow 1971-1974, Texas Education Agency, State Coordination Unit.
	6. "Competency/Performance-Based Teacher Education and Texas Attorney General's Opinion No. #-197" PBTE Vol. 3, No. 2, May 1974, Tom T. Walker.
UTAH	1. Requirements for Instructional Media Endorsements, Utah State Board of Education, Walter D. Talbot, Superintendent, July 21, 1972.
	2. Instructional Media, Utah State Board of Education, July 21, 1972.
	3. Summary and Recommendations Park City Teacher Education Workshop, July 27-28, 1972, Utah State Board of Education, August 4, 1972.
	4. "Competency-Based Teacher Education and Certification in Utah", PBTE Vol. 3, No. 2, May 1974, Roger C. Mouritsen.
VERMONT	1. Procedure for Certification by Equivalency Examination, March 1972.

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VERMONT (Cont.)	2. Certification Through Approval of Local Programs Some Questions and Answers, Robert B. Vail, Director; Henry S. Bissex, Assistant Director; Carl D. English, Adult Education, Division of Teacher and Continuing Education, June 1973.
VIRGINIA	1. Certification Regulations for Teachers and Qualifications for Administrative, Supervisory, and Related Instructional Positions, Effective July, 1968, Commonwealth of Virginia, State Board of Education, Richmond, Virginia.
	2. State-Approved Teacher Preparation Programs in Virginia Colleges and Universities, Division of Teacher Education and Certification, State Department of Education, Richmond, Virginia, August 1974.
WASHINGTON	1. Bulletin No: 80-71, Re: Guidelines for Letter on Intent
	2. Bulletin No. 88-72 Re: Guidelines for Consortium Program Review and Approval
	3. Review Team Guidelines
	4. Guidelines and Standards for the Development and Approval of Programs of Preparation Leading to the Certification of School Professional Personnel, Louis Bruno, Superintendent of Public Instruction, Adopted by the State Board of Education, July 9, 1971.
	5. A New Approach to Teacher Education and Teacher Certification, State of Washington, Superintendent of Public Instruction, Olympia, 1972.
	6. Final Report and Recommendations of State Ad Hoc Committee Regarding 1971 Guidelines and Standards, July 18-19, 1974.
WEST VIRGINIA	1. Curriculum Analysis Format, February 1974.
	2. Standards for the Accreditation of Teacher Education Programs in West Virginia, Third Edition 1974.

State	Materials
WISCONSIN	1. The Development of a Design for Teacher Certification, 1973, John P. Lawrence.
	2. Bibliography of the State Educational Accountability Repository, Phyllis Hawthorne and Gordon Hanson, Revised by Susan K. Ribble, Division for Planning Services, Wisconsin Department of Public Instruction, Revised April 1973.
	3. Legislation by the States: Accountability and Assessment in Education, Revised April 1973.
	4. Report No. 5, Characteristics of and Proposed Models for State Accountability Legislation, April 1973.
	5. Education in Focus: A Collection of State Goals for Elementary and Secondary Education, 1972.
WYOMING	1. Current position described in a letter--no support materials sent.